

Development Plan Overview 2022-23

Children

Outstanding progress for all children so that each individual is prepared for the next stage in life

Outcomes in line with 2022 with 80% mainstream leavers working at ARE Curriculum and progress:-

- Outcomes in CL – provision, group times, library - CNS
- Tapestry processes that are unique to individuals
- Observation and assessment processes
- Use of next steps
- Planning of focus child prior to parent meetings
- Develop impact of Progress Check at Two
- Quality of interactions linked to SSTEW
- Monitoring of EYFS

SEND:-

- Outside provision in SNSC – particularly at CNS
- Tracking/data/milestones in SNSC
- Use of EIF and quality of interventions
- Governor understanding of EIF and impact of funding
- Monitor impact of changes to SEND provision and offer
- Music therapy
- Mainstream team meeting focus

Embed behaviour policy and consistency of approach/strategies

Families

The needs of families and those in greatest need in the community will be prioritised

Develop greater links with Runnymede Family Centre to provide Level 2 and 3 offer at CNS

Meet service specification timeframes within the Family Centre

- GCP2
- Reducing parental conflict tools
- MyStar

Develop use of Social Media to support families

Increase understanding of families needs through analysis of data and service user feedback

Ensure consistency of approach across Level 3 services and maintain child centered approach

Staff

Investment in staff wellbeing to ensure motivation, retention and quality

Staff development for SEND and interventions

- ELSA/ ETB/ ELKLAN – CNS
- Attention Autism - DNS

Develop programme of Bite Size learning for staff

L3/L4 Apprenticeships NPQH

Continued wellbeing focus – including support for staff through effective appraisals, supervision

Community

Ensuring the future sustainability of the organisation

Consider delivery of L3 SENCO qualification in alliance with Early Excellence

Continue to develop Conference Programme at DNS and CNS

Ensure new Governors are trained and supported in their role

Develop links with the local community – library, Care Homes etc

Improve admissions for September 2023 with Open Days, Stay and Play and marketing

Safeguarding is robust across the organisation